

# Community and Student Engagement (CaSE) (PEIMS)

## Travis Elementary

Place the ratings of *Exemplary*, *Recognized*, *Acceptable*, or *Unacceptable* in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 <sup>nd</sup> Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 <sup>st</sup> Century Workforce Development	Compliance and Policy
Travis	Recognized	Recognized	Exemplary	Acceptable	Recognized	Exemplary	Recognized	Recognized	Exemplary	YES

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Fine Arts	Exemplary - A
2 <sup>nd</sup> Language Acquisition	Exemplary - A
21 <sup>st</sup> Century Workforce Development	Exemplary - A

## Overall Campus Rating - Travis Elementary

### Overall District/Campus Rating

Recognized

### Fine Arts

Exemplary

### Community and Parental Involvement

Recognized

### 2nd Language Acquisition

Exemplary

### Dropout Prevention Strategies

Recognized

### Compliance and Policy Reporting Requirements

Yes

### Wellness and Physical Education

Recognized

### 21st Century Workforce Development

Exemplary

### Digital Learning Environment

Recognized

### Educational Programs for Gifted and Talented Students

Acceptable

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

### Community and Parental Involvement

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
PTA/PTO involvement at district and campus levels	Recognized	Parents and staff are invited at the beginning of the year to be a member of the PTA. The PTA helps provide teacher appreciation events throughout the year. The PTA also helps organize and supports a portion of the funding for the campus annual field day. PTA meetings are held in conjunction with campus activities and performances. The PTA also sponsors an annual fundraiser and two book fairs in which the students participate.		
Community service projects (beautification projects, food drives, clothing drives)	Recognized	The students participate in the district food drive for the local food bank, Fish Ministries. The school also holds at least two clothing drives each year to help provide clothing for the campus clothes closet, which supports student clothing needs. The students also participate in a hygiene product drive each year for the local women's shelter. This year our fifth grade students also donated stuffed animals that were presented to the fire department to use with children involved in fire and rescue situations.		
Back to school orientations	Acceptable	The campus participates in the district's annual Meet the Teacher Night the week before school starts in August allowing parents and students to meet their new teachers and providing them with information about the upcoming school year.		
Extracurricular events that include and encourage community involvement	Acceptable	Fifth grade students participate in the robotics club as an introduction to the district's robotics program.		
Education partnerships with community members/groups/business/charities, etc.	Recognized	Travis partners with a number of community organizations that provide support students in the areas of personal need and academics - Kavanaugh Methodist Church, Carter Temple, Altrusa Club, Lion's Club.		
Veterans Day Assemblies	Recognized	Travis students attend the district's annual Veterans Day Assembly. This assembly provides students with an opportunity to observe a variety of presentations supporting the importance of veterans.		

Activities sponsored by dedicated grants (i.e. Gear Up)	Recognized	Campus participates fully in the activities supporting the Texas Literacy Initiative Grant and the ACE Grant (Afterschool Centers of Education).		
Programs engaging parental/community involvement (meet the teacher, food drive)	Recognized	Campus participates in a number of programs encouraging parental involvement - Meet the Teacher, Parent Conference Day, Food Drive, various program performances, Open House, STAAR Night, Field Day, End of year award assemblies, 504 and ARD committee participation.		
Mentoring/tutoring provided to students/parents through community partnerships	Acceptable	Afterschool tutoring is provided through the ACE program for Kindergarten through 5th grade throughout the school year. STAAR tutoring is provided after school for third through fifth grade students from January through May. Tutoring also is provided through the Boys' and Girls' Club - Kava Kids - for Kindergarten through 5th grade throughout the school year.		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Recognized	Parent communication is provided through the following technological means -Campus Facebook page, District Facebook page, District webpage, Campus webpage, Skylert		
Use of newsletters to communicate with parents, community members, etc.	Recognized	Weekly grade level/classroom newsletters; Monthly campus newsletters		
Opportunities for field trips to museums, theaters, opera, etc.	Recognized	Students participate in the following fine arts related trips - Children's Discovery Museum, Audie Murphy Museum, Yesterland Farms, Perot Museum, Dallas Symphony Orchestra, Agriculture Day.		
Opportunities for Open House for parents, local businesses, local charities, etc.	Acceptable	Campus participates in the district scheduled fall parent conference day and spring open house.		
Documentation of IEP, Personal Graduation, 504 plans	Recognized	IEPs and 504 plans are developed through the specified committee processes and all required documentation is completed and provided to all required individuals.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Participation in Drug Free Greenville activities	Recognized	Campus participates in all age appropriate activities planned throughout the school year in accordance with the Drug Free Greenville program. This program supports the education of students in regards to the importance of being drug free.		

Participation in student musical performances at area nursing homes	Recognized	Kindergarten and second grade students perform musical selections during the December holiday season at area nursing homes.		
ACE - Buddy and me gaming day	Recognized	Students and parents gather for a day of gaming, utilizing gaming systems and a variety of board games, while getting to know their fellow parents and site coordinators.		
ACE - Master Gardners	Recognized	Students and parents gather at the Heritage Garden in downtown Greenville to work with Master Gardeners to help maintain the plant and flower beds, learn about plant lore and careers in agriculture and do projects making herb vinegar and planting onions that they can take home and transplant.		
ACE - Parent University	Recognized	Parent University is targeted towards parents of students in the ACE program. The focus will be on adult education, parental support, providing information about community resources and connecting parents to the school day. In addition, these programs will enable parents to help support their students academically and focus on strategies that will improve student attendance, behavior, promotion and graduation rate.		
ACE - Funademics	Recognized	A fun way to get families together and thinking about different activities they could do with their children that would help them improve their math and literacy skills while involving and interacting with the families in a school setting.		
ACE - Teacher Talk	Recognized	An opportunity for parents and caregivers to talk to a GISD core day teacher about the curriculum used in their student's classroom every first and third Thursday of the month at each of the various ACE sites.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

Fine Arts				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Recognized	Second through fifth grade students participate in the district UIL meet.		
Student participation in special assemblies, clubs, and performances	Exemplary	Students participate in the following - Drug Free Greenville assemblies, Arbor Day assembly, Veteran's Day assembly, grade level music performances, district music performances, district physical education performance, Honor Choir, Robotics Club, Destination Imagination, nursing home music performances, music performances at Latino, Soul and Travis Paloozas.		
Participation in non-UIL competitions	Recognized	Fifth grade students participate in a district Robotics team competition. Fourth and fifth grade students participate in the district Honors Choir. Third and fourth grade students participate in the Destination Imagination regional meet.		
Student participation in community-based fine arts programs	Recognized	Student participation in the Drug Free Greenville activities. Student participation in Arbor day poster competitions.		
Field trips to museums, community theaters, opera, symphony, art, etc.	Recognized	Students participate in the following fine arts related trips - Children's Discovery Museum, Audie Murphy Museum, Yesterland Farms, Perot Museum, Dallas Symphony Orchestra, Agriculture Day.		
Music Memory/Picture Memory –UIL opportunities related to fine arts	Acceptable	Students participated in music memory competitions in relation to the district UIL meet.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Student art exhibits on or off campus	Exemplary	Students and teachers participate in district Spotlight on Engagement and the creation of Travis Step team.		
Field trips to museums, community theaters, opera, symphony, art, etc.	Exemplary	Field trips including Perot Science museum, North East Texas Children's museum.		



District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Acceptable	Travis Elementary	Matthew Spivy	Principal

### Educational Programs for Gifted and Talented Students

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Academic UIL participation by GT students	Acceptable	Campus GT students participate in the district UIL meet.		
Clubs/Science Olympiad, Robotics, Math/science competitions for GT students	Acceptable	Campus GT students participate in competitions such as Robotics, UIL academics and Destination Imagination.		
Teacher training, professional development geared to GT students and staff	Acceptable	Various staff members participate in GT training provided by Region 10.		
Master scheduling - GT grouping / clustering	Recognized	Grade level GT groupings are included in the campus master schedule. These days and times also coordinate with the district's overall GT teaching schedule.		
Field trips and competitions for GT students	Recognized	Campus GT students participate in grade level campus field trips and field trips scheduled through the district GT program.		
Parent and student surveys of GT programs	Acceptable	During the referral process, parents complete a GT survey providing information about their child.		
Supportive policies for GT programs and students	Acceptable	District policy and procedural adjustments have been made to ensure the support and effective implementation of the district GT program.		
Verification for underrepresented groups	Acceptable	GT testing has been evaluated at the district level to ensure the effective implementation for all student groups.		
Showcasing work and activities of GT students	Acceptable	The GT program provides parents with opportunities to view student work and participate in student activities.		
<b>List other factors</b>	<b>Rating</b>	<b>Description of programs, services, etc.</b>	<b>Link to content illustrating the criteria (optional)</b>	<b>Description of ongoing work/goals (optional)</b>
ACE - Core Academic Extension Activities		An extension and enrichment of core day TEKS and concepts. These activities are developed for students that are above grade level. Activities may include STEM, ELA and SEL.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

#### Wellness and Physical Education

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Acceptable	Students participate in the required number of minutes in physical education each week. Students participate in the annual district PE program.		
Concussion oversight team required under HB 2038	Acceptable	Staff completed required online concussion training.		
Student access to recess opportunities	Acceptable	Students participate in daily recess opportunities monitored by adults.		
Safe playground equipment	Acceptable	Playground equipment is selected and monitored for safety by district operations staff.		
Participation in school breakfast/lunch/dinner programs	Acceptable	Students have access to breakfast and lunch programs each school day.		
Availability of school nurses	Acceptable	Students have access to a full time campus nurse.		
Notice of required immunizations	Acceptable	Campus nurse notifies parents regarding required immunizations as needed.		
Compliance with state and federal nutrition requirements	Acceptable	Campus complies fully with all state and federal nutrition requirements.		
Wellness clinics (access, information availability to students/parents)	Acceptable	Staff has access to district supported wellness clinic annually. Parents are provided with information each year regarding community and state wellness clinic availability.		
Participation and results on Fitnessgram	Acceptable	Students participate in all Fitnessgram requirements. The physical education teacher provides the collection and distribution of student data.		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)	Recognized	Students and staff participate in the Drug Free Greenville annual Red Ribbon activities by attending specific events and activities.		
Field Day	Recognized	Students, staff and parents participate in the campus annual field day providing organized competition of a variety of physical activities.		
CPR Training provided to staff and/or students	Acceptable	District required campus staff complete CPR training.		



Anti-bullying lessons/programs/educational activities	Recognized	Students are provided with anti-bullying and social skills lessons through the presentation of R-Time lessons. Students given time weekl to complete "Bully notes" as an anonymous way to report alleged bullying. Students are presented with campus expectations regarding bullying at the beginning of the school year by classroom visits by administrators and counselor. Teachers complete online training regarding the identification of students involved in bullying.		
Availability of school counselors	Recognized	Students have access to a full time campus counselor.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Clothes Closet for Standardized Dress	Recognized	Students and parents have access to standardized dress clothing through the campus clothes closet. The clothes closet is supplied with clothing through donations from area organizations and campus sponsored clothes drives.		
Partnership with Lion's Club for Glasses	Recognized	The campus shares in a partnership with the local Lion's Club to provided glasses for students on a case by case basis. Campus participation and need is monitored by the school nurse and school counselor.		
Partnership with Fish Ministries to provide weekend food bags for students	Recognized	Students have access to participation in the weekend food bag program supported by Fish Ministries. Selected students are provided with a bag of food each Friday afternoon to support their nutritional needs throughout the weekend. Campus participation is monitored by the school counselor.		
Tooth Fairy Dental Education	Recognized	Kindergarten and first grade students are presented with an annual assembly by the "Tooth Fairy" providing information about the importance of dental hygiene.		
Participation in food drive for Fish Ministries	Recognized	Students are invited to participate in the campus collection of food in connection with the district collection of food supporting the local Fish Ministries food bank.		
Participation in hygiene item drive for the Women in Need shelter	Recognized	Students are invited to participate in the campus collection of hygiene items supporting the local women's shelter.		

Partnership with the Altrusa Club to provide fire and ambulance safety demonstration	Recognized	Students participated in a tour of and presentation of an ambulance and fire truck. This opportunity was provided by the campus partnership with the local Altrusa Club during the annual Reading Rodeo.		
Suicide awareness training	Acceptable	Staff completed required online suicide awareness training.		
First aid kit available	Acceptable	First aid kit available.		
Sexual abuse training	Acceptable	Staff completed required online sexual abuse training.		
ACE - Healthy Kids Day		An event put on by the Greenville YMCA, partnered with ACE, that invited children and parents to the Greenville Sports Park to participate in a variety of activities to promote healthy lifestyles.		
ACE - Health Fair		ACE's annual Health Fair. A variety of service agencies, mainly health related, gather at a central location and hand out information in the form of brochures, catalogs and flyer to ACE parents that benefit them and their children. Free give-a-ways like toothbrushes, dental floss, electrical outlet covers, etc are given away to parents at the event.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

## 2nd Language Acquisition

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Home language surveys distributed and completed	Exemplary	Parents of all students complete a home language survey as a registration with GISD.		
Open House opportunities for ELL parents	Exemplary	All parents, including the parents of ELL students, are invited to attend the following school visitation opportunities - Meet the Teacher, Open House, STAAR Night and Parent Conference Day. Translation during STEM Parent Informational meeting.		
Providing translations of letters/notices to parents and students	Exemplary	All parent notifications, newsletter, flyers, etc sent throughout the school year are available in both English and Spanish.		
LPAC decisions implemented, documented	Exemplary	LPAC decisions are implemented and documented on all eligible students.		
Bilingual class offerings	Exemplary	The campus currently offers the bilingual program for kindergarten and through third grade students.		
Availability of language tools for students	Recognized	Students identified as in need of language assistance are provided with the necessary language tools and accommodations.		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Acceptable	All ESL/ELL eligible students participate in an inclusion program with ESL certified teachers who fully implement and document the use of the ELPS.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Gomez and Gomez participation	Exemplary	As a part of the district bilingual program, all campus bilingual teachers have participated in the required Gomez and Gomez training days. They have also fully implemented the classroom expectations of the Gomez and Gomez program and have demonstrated their implementation during administrative walkthroughs. Campus Bilingual staff has made a sight visit to increase Gomez and Gomez implementation effectiveness.		
ACE - Adult ESL Class	Recognized	Travis ACE parents are made aware of the adult ESL class provided by the district. The class is located at Crockett Elementary School.		



District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

### Digital Learning Environment

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)	Exemplary	Items are purchased throughout the school year from the campus and district budgets in support of the overall campus technology needs.		
Staff completing prof. development using technology, online courses, etc.	Recognized	All staff completes a variety of online and technology based professional development throughout the year.		
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Recognized	Items are purchased throughout the school year from the campus and district budgets in support of the overall campus technology needs.		
Ratio of students to computer work stations (tablets, lap tops, etc.)	Exemplary	Campus computer lab provides 25 students computers. Each classroom offers at least two computers that are available for student use. Each classroom has a class set (25 devices) of iPads for Kindergarten-2nd Grade and Chromebooks for 3rd-5th grades. In addition, teachers have access an ipad cart that includes 25 mini ipads.		
Readily available computer access	Recognized	Campus computer lab provides 25 students computers. Each classroom offers at least two computers that are available for student use. Each classroom has access to at least one ipad and the campus has access to an ipad cart that includes 25 mini ipads.		
Wi-fi access on and off campus for students, faculty and parents	Exemplary	Campus is fully wi-fi accessible.		
Participation in TEA's Project Share	Acceptable	Campus participates with the use of TEA's Project Share through campus participation in the Texas Literacy Initiative Grant.		
Use of web filters for Internet safety	Acceptable	All campus internet access is protected through the use of the district implemented web filters.		
Use of social media for communication between students, teachers and parents	Acceptable	Parent communication is provided through the following technological means -Campus Facebook and Twitter pages, District Facebook page, District webpage, Campus webpage, Skylert School messenger.		
Staff completing prof. dev. with technology as a tool to assist student learning	Recognized	All staff completes a variety of online and technology based professional development throughout the year.		
Digital safety training for students/teachers/parents	Recognized	All staff completes online training specifically addressing the proper implementation of digital safety.		
Use of YouTube/Teacher Tube Channel	Acceptable	All classroom teachers use YouTube in a variety of subject areas and units of study as a supplementary resource.		



District and campus use of Texas STaR Chart	Acceptable	All staff completes the required participation in the Texas STaR Chart.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
ACE - ACE arcade	Recognized	This activity provides students with an opportunity to utilize video games in a learning environment using games such as Minecraft, Angry Birds, and Just Dance. These games will enhance skills in engineering, math, science and social studies by exploring concepts such as angles, recreating structures, and learning civics. This class will incorporate Career and College readiness standards into the sessions.		
ACE - Club tech	Recognized	This activity will help students discover their world, expand creativity, perform better in school and eventually take their technology know-how into the workspace. To familiarize youth with technology, basic computer skills, productivity software and internet use and safety.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

### Dropout Prevention Strategies

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Mentoring/tutoring provided through community partnerships	Acceptable	Afterschool tutoring is provided through the ACE program for Kindergarten through 5th grade throughout the school year. STAAR tutoring is provided after school for third through fifth grade students from January through May. Tutoring also is provided through the Boys' and Girls' Club - Kava Kids - for Kindergarten through 5th grade throughout the school year.		
After school tutoring, homework assistance program availability	Acceptable	Afterschool tutoring is provided through the ACE program for Kindergarten through 5th grade throughout the school year. STAAR tutoring is provided after school for third through fifth grade students from January through May. Tutoring also is provided through the Boys' and Girls' Club - Kava Kids - for Kindergarten through 5th grade throughout the school year.		
Open house opportunities	Acceptable	Campus participates in the district scheduled fall parent conference day and spring open house.		
Documenting Personal Graduation Plans, 504 plan implementation	Acceptable	IEPs and 504 plans are developed through the specified committee processes and all required documentation is completed and provided to all required individuals.		
Anti-bullying activities, programs, lessons, etc.	Acceptable	Students are provided with anti-bullying and social skills lessons through the presentation of R-Time lessons. Students are presented with campus expectations regarding bullying at the beginning of the school year by classroom visits by administrators and counselor. Teachers complete online training regarding the identification of students involved in bullying.		
Availability of school counselors	Acceptable	Students have access to a full time counselor.		
Number of students targeted for truancy prevention due to high absentee rate	Recognized	Students with attendance concerns are provided with warning letters as contact interventions to reduce the overall truancy rate.		

Implementation of positive behavior systems	Recognized	Campus participates in specifically designed positive behavior supports including a weekly ticket system supporting the campus-wide behavior expectations, principal's club, and a common area behavior expectation focus. Each classroom management system is created by the individual teacher and includes the use of CHAMPS.		
Reductions in students being removed from class	Acceptable	Campus participates in specifically designed positive behavior supports including a weekly ticket system supporting the campus-wide behavior expectations, principal's club, and a common area behavior expectation focus. Each classroom management system is created by the individual teacher and includes the use of CHAMPS.		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Acceptable	IEPs and 504 plans are developed through the specified committee processes and all required documentation is completed and provided to all required individuals. Teachers and administrators meet monthly in the form of a PLC/RTI meeting to discuss individual student progress and make decisions regarding the implementation of necessary interventions.		
Campus-wide discipline program (CHAMPS, etc.)	Acceptable	Campus participates in specifically designed positive behavior supports including a weekly ticket system supporting the campus-wide behavior expectations, principal's club, and a common area behavior expectation focus. Each classroom management system is created by the individual teacher and includes the use of CHAMPS.		
Attendance incentives	Acceptable	Students receive an attendance reinforcer based on perfect attendance each six weeks. Students also receive attendance awards during end of year award assemblies.		
Programs to transform classrooms and campuses to keep students engaged	Acceptable	A renewed focus on the importance of student engagement was implemented throughout the campus this school year. Teachers were trained using Schlechty strategies in support of student engagement - Design Team and Working on the Work. Curriculum supports such as Daily 5 and Gomez and Gomez were also implemented to increase levels of student engagement.		

End of year programs including parents highlighting various successes of students	Acceptable	Campus participates in grade level end of year award assemblies. Parents are invited to attend and students are recognized for a variety of academic and social elements.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)
Participation in ESL/Bilingual summer school	Acceptable	ESL and Bilingual kindergarten students are invited to participate in a district-wide summer school.		
Transition program participation from 5th to 6th grade	Acceptable	Fifth grade students are given the opportunity to visit the Sixth Grade Center as a group in May. During this visit they tour the campus and attend presenations by Sixth Grade Center staff members in preparation for the grade level transition and expectations.		
Participation in homeless support programs	Acceptable	Campus participates in and provides the state and district required services for students qualifying for homeless status.		
Breakfast and lunch program availability	Acceptable	Students have access to breakfast and lunch programs each school day.		
Partnership with Fish Ministries to provide weekend food bags for students	Recognized	Students have access to participation in the weekend food bag program supported by Fish Ministries. Selected students are provided with a bag of food each Friday afternoon to support their nutritional needs throughout the weekend. Campus participation is monitored by the school counselor.		
ACE program participation	Recognized	The ACE program is centered around student understanding of the importance of school attendance. The program supports this understanding through the implemetation of program elements and the use of surveying students to provide fun ways to learn the necessary skills needed for their development.		



District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

### 21st Century Workforce Development

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Tutoring opportunities	Exemplary	Afterschool tutoring is provided through the ACE program for Kindergarten through 5th grade throughout the school year. STAAR tutoring is provided after school for third through fifth grade students from January through May. Tutoring also is provided through the Boys' and Girls' Club - Kava Kids - for Kindergarten through 5th grade throughout the school year.		
Project Based Learning (PBL)	Recognized	Student in all grade levels are exposed to project based learning opportunities in various subject area units throughout the school year.		
Career exploration opportunities available	Exemplary	Instituted a Kindergarten and 1st Grade career fair.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Robotics	Acceptable	5th grade students are given the opportunity to try out for the robotics team. They spend the year learning the basics of robotics supported by their coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, technology, engineering and mathematics. They also focus on team building, leadership, and project based learning.		
ACE - Mock Trial	Recognized	A civics based activity where students learn about the judicial system through acting out the roles of lawyers, judge, jury, bailiff, and court reporter.		

ACE - Glamour/Groom School	Recognized	This activity will provide students with the opportunity to learn about careers in cosmetology and fashion. In this activity students will gain experience with styling hair, grooming nails, fashioning clothes, personal hygiene and more.		
ACE - Stem	Recognized	Students participate in STEM activities providing students opportunities relating to science, technology, engineering and math.		
ACE - Homework help	Recognized	This activity will serve students who are in need of time and light assistance with homework as requested by students, parents or teachers.		
ACE - ME Building	Recognized	An activity that utilizes a variety of materials to engage students in the engineering field. Activities include building a life-size Angry Birds set and reconstructing famous architecture using Minecraft.		

