## Community and Student Engagement (CaSE) (PEIMS)

## **Travis Elementary**

Place the ratings of Exemplary, Recognized, Acceptable, or Unacceptable in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 <sup>nd</sup> Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 <sup>st</sup> Century Workforce Development	Compliance and Policy
Travis	Recognized	Recognized	Exemplary	Acceptable	Recognized	Exemplary	Recognized	Recognized	Exemplary	YES

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating		
Fine Arts	Exemplary - A		
2 <sup>nd</sup> Language Acquisition	Exemplary - A		
21st Century Workforce Development	Exemplary - A		

## **Overall Campus Rating - Travis Elementary**

## Overall District/Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Inolvement

Recognized

2nd Language Acquisition

Exemplary

**Dropout Prevention Strategies** 

Recognized

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Exemplary

Digital Learning Environment

Recognized

**Educational Programs for Gifted and Talented Students** 

Acceptable

	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

Criteria that could be considered in evaluating a district/campus  Rating  Description of programs, services, etc.  Link to content illustrating the criteria (optional)  Parents and staff are invited at the beginning of the year to be a member of the PTA. The PTA helps provide teacher appreciation events throughout the year. The PTA also	k/goals (optional)
Parents and staff are invited at the beginning of the year to be a member of the PTA. The PTA helps provide teacher appreciation events throughout the year. The PTA also	ny godis (optional)
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of the PTA. The PTA helps provide teacher appreciation events throughout the year. The PTA also	
of the PTA. The PTA helps provide teacher appreciation events throughout the year. The PTA also	
teacher appreciation events throughout the year. The PTA also	
throughout the year. The PTA also	
helps organize and supports a portion	
of the funding for the campus annual	
field day. PTA meetings are held in	
conjunction with campus activities and	
performances. The PTA also sponsors	
an annual fundraiser and two book	
PTA/PTO involvement at district and campus levels Recognized fairs in which the students participate.	
The students participate in the district	
food drive for the local food bank, Fish	
Ministries. The school also holds at	
least two clothing drives each year to	
help provide clothing for the campus	
clothes closet, which supports student	
clothing needs. The students also	
participate in a hygiene product drive	
each year for the local women's	
shelter. This year our fifth grade	
students also donated stuffed animals	
that were presented to the fire	
department to use with children	9
Community service projects (beautification projects, food drives, clothing drives)  Recognized involved in fire and rescue sitations.	
The campus participates in the	
district's annual Meet the Teacher	
Night the week before school starts in	
August allowing parents and students	
to meet their new teachers and	
providing them with information about	
Back to school orientations Acceptable the upcoming school year.	
Fifth grade students participate in the	
robotics club as an introduction to the	-
Extracurricular events that include and encourage community involvement Acceptable district's robotics program.	
Travis partners with a number of	
community organizations that provide	
support students in the areas of	
personal need and academics -	1
Kavanaugh Methodist Church, Carter	
Education partnerships with community members/groups/business/charities, etc. Recognized Temple, Altrusa Club, Lion's Club.	
Travis students attend the district's	
annual Veterans Day Assembly. This	
assembly provides students with an	
opportunity to observe a variety of	
presentations supporting the	
Veterans Day Assemblies Recognized importance of veterans.	

		100 miles and the second of th		
		Campus participates fully in the		
		activites supporting the Texas Literacy		
		Initiative Grant and the ACE Grant		
Activities sponsored by dedicated grants (i.e. Gear Up)	Recognized	(Afterschool Centers of Education).		1
	1.000	Campus participates in a number of		
		programs encouraging parental		
		involvement - Meet the Teacher,		
		Parent Conference Day, Food Drive,		
		various program performances, Open		
		House, STAAR Night, Field Day, End of		
		year award assemblies, 504 and ARD		
Programs engaging parental/community involvement (meet the teacher, food drive)	Recognized	committee participation.	Part Control	
		Afterschool tutoring is provided		
	3	through the ACE program for		
		Kindergarten through 5th grade		
		throughout the school year. STAAR		
	1	tutoring is provided after school for		
	1			
		third through fifth grade students from		
		January through May. Tutoring also is		
		provided through the Boys' and Girls'		
		Club - Kava Kids - for Kindergarten		
and the second of the second o	1	through 5th grade throughout the		
Mentoring/tutoring provided to students/parents through community partnerships	Acceptable	school year.		
		Parent communication is provided		
		through the following technological		
		means -Campus Facebook page,		
		District Facebook page, District		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Pocognized	webpage, Campus webpage, Skylert		
communication with parents/community via racebook, rwitter, rarent portals, etc.	Recognized	Webpage, Campus Webpage, Skylert		
		Weekly grade level/classroom		
		newsletters; Monthly campus		5.
Use of newsletters to communicate with parents, community members, etc.	Recognized	newsletters		
		Students participate in the following		
		fine arts related trips - Children's		
		Discovery Museum, Audie Murphy		
		Museum, Yesterland Farms, Perot		
		Museum, Dallas Symphony Orchestra,		
Opportunities for field trips to museums, theaters, opera, etc.	Recognized	Agriculture Day.		
	THE CORTILLE OF	Campus participates in the district		
Opportunities for Open House for parents, local businesses, local charities, etc.	Accontable	scheduled fall parent conference day		
opportunities for Open House for parents, local businesses, local charities, etc.	Acceptable	and spring open house.		
		IEPs and 504 plans are developed		
	1	through the specified commitee		
	1	processes and all required		
	1	documentation is completed and		
Documentation of IEP, Personal Graduation, 504 plans	Recognized	provided to all required individuals.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Campus participates in all age		, gane (sparsital)
		appropriate activities planned		
		throughout the school year in		
		accordance with the Drug Free		-
		Greenville program. This program		
		supports the education of students in		
		regards to the importance of being		
Participation in Drug Free Greenville activities	Recognized	drug free.		

	,		
		Kindergarten and second grade	
		students perform musical selections	
		during the December holiday season at	
Participation in student musical performances at area nursing homes	Recognized	area nursing homes.	
		Students and parents gather for a day	
		of gaming, utilizing gaming systems	
		and a variety of board games, while	
		getting to know their fellow parents	
ACE - Buddy and me gaming day	Recognized	and site coordinators.	
		Students and parents gather at the	
		Heritage Garden in downtown	
		Greenville to work with Master	
	ĺ	Gardeners to help maintain the plant	
		and flower beds, learn about plant lore	
		and careers in agriculture and do	
		projects making herb vinegar and	
		planting onions that they can take	
ACE - Master Gardners	Recognized	home and transplant.	
		Parent University is targeted towards	
		parents of students in the ACE	
		program. The focus will be on adult	
		education, parental support, providing	
		information about community	
		resources and connecting parents to	i
		the school day. In addition, these	,
		programs will enable parents to help	
		support their students academically	
	1	and focus on strategies that will	
		improve student attendance, behavior,	
ACE - Parent University	Recognized	promotion and graduation rate.	
		A fun way to get families together and	
		thinking about different activities they	
		could do with their children that would	
Í		help them improve their math and	
		literacy skills while involving and	
		interacting with the families in a school	
ACE - Funademics	Recognized	setting.	
		An opportunity for parents and	
		caregivers to talk to a GISD core day	
		teacher about the curriculum used in	
		their student's classroom every first	
		and third Thursday of the month at	
ACE - Teacher Talk	Recognized	each of the various ACE sites.	

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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

Fine Arts				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of angoing work/goals (antional)
		Second through fifth grade students		, , , , , , , , , , , , , , , , , , , ,
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Recognized	participate in the district UIL meet.		
		Students participate in the following -		
	1	Drug Free Greenville assemblies, Arbor		1
		Day assembly, Veteran's Day assembly,		
		grade level music performances,		
		district music performances, district		
	<u> </u>	physical education performance,		1
		Honor Choir, Robotics Club,		
		Destination Imagination, nursing home		
		music performances, music		1
		performances at Latino, Soul and Travis		
Student participation in special assemblies, clubs, and performances	Exemplary	Paloozas.		
		Fifth grade students participate in a		
		district Robotics team competition.		
		Fourth and fifth grade students		
		participate in the district Honors Choir.		
		Third and fourth grade students		1
Participation in non-UIL competitions	Recognized	participate in the Destination Imagination regional meet.		
Tartopeton is not one competences	Necognized	Student participation in the Drug Free		
		Greenville activities. Student		
		participatation in Arbor day poster		
Student participation in community-based fine arts programs	Recognized	competitions.		
		Students participate in the following		
		fine arts related trips - Children's		
		Discovery Museum, Audie Murphy		
	-	Museum, Yesterland Farms, Perot		
		Museum, Dallas Symphony Orchestra,		
Field trips to museums, community theaters, opera, symphony, art, etc.	Recognized	Agriculture Day.		
		Students participated in music memory		
		competitions in relation to the district		
Music Memory/Picture Memory –UIL opportunities related to fine arts	Acceptable	UIL meet.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Students and teachers participate in		
Student art exhibits on or off campus	[	district Spotligh on Engagement and		
Student are exhibits on or off campus	Exemplary	the creation of Travis Step team.		
		Field trips including Perot Science	1	
Field trips to museums, community theaters, opera, symphony, art, etc.	Evamalası	museum, North Eat Texas Children's		
rose trips to moseums, community theaters, opera, sympnony, art, etc.	Exemplary	museum.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Acceptable	Travis Elementary	Matthew Spivy	Principal
			Tridetile W Spiry	Principal

<b>Educational Programs for Gifted and Talented Students</b>				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Tinh to accept the country of the country of	
	nating .	Campus GT students participate in the	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Academic UIL participation by GT students	Acceptable	district UIL meet.		
		district of the ce.		
		Campus GT students participate in		
		competitions such as Robotics, UIL		
Clubs/Science Olympiad, Robotics, Math/science competitions for C	Acceptable	acadmics and Destination Imagination.		
		Various staff members participate in		
Teacher training, professional development geared to GT students	Acceptable	GT training provided by Region 10.		
		Grade level GT groupings are included		
		in the campus master schedule. These		
		days and times also coordinate with		
		the district's overall GT teaching		
Master scheduling - GT grouping / clustering	Recognized	schedule.		
		Campus GT students participate in	1	
		grade level campus field trips and field		
		trips scheduled through the district GT		
Field trips and competitions for GT students	Recognized	program.		
		During the referral process, parents		
		complete a GT survey providing		
Parent and student surveys of GT programs	Acceptable	information about their child.		
		District policy and procedural		
		adjustments have been made to ensure		
		the support and effective		
		implementation of the district GT		
Supportive policies for GT programs and students	Acceptable	program.		
		GT testing has been evaluated at the		
Varification f		district level to ensure the effective		
Verification for underrepresented groups	Acceptable	implementation for all student groups.		
		The GT program provides parents with		
Shavenin and a last till same		opportunities to view student work and		
Showcasing work and activities of GT students	Acceptable	participate in student activites.		
Liet ather forter				
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		An extension and enrichment of core		- Sama Marky Board (Optional)
		day TEKS and concepts. These		
		activities are developed for students		
ACE - Core Academic Extension Activities		that are above grade level. Activities		
ACE - COTE ACAGEMIC EXTENSION ACTIVITIES		may include STEM, ELA and SEL.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form Title	
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal

Wellness and Physical Education	The State of the S			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional	Description of ongoing work/goals (optional)
		Students participate in the required		
		number of minutes in physical		
		education each week. Students		
N 1 505		participate in the annual district PE		
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Acceptable	program.		
	20 20 20 20	Staff completed required online		
Concussion oversight team required under HB 2038	Acceptable	concussion training.		
		Students participate in daily recess		
Student access to recess opportunities	Acceptable	opportunities monitored by adults.		
		Playground equipment is selected and		
		monitored for safety by district		
Safe playground equipment	Acceptable	operations staff.		
		Students have access to breakfast and		
Participation in school breakfast/lunch/dinner programs	Acceptable	lunch programs each school day.		
		Students have access to a full time		
Availability of school nurses	Acceptable	campus nurse.		
		Campus nurse notifies parents		
		regarding required immunizations as		
Notice of required immunizations	Acceptable	needed.		
		Campus complies fully with all state		
Compliance with state and federal nutrition requirements	Acceptable	and federal nutrition requirements.		
		Staff has access to district supported		
		wellness clinic annually. Parents are		
		provided with information each year		
SAMO SAMA BEST OF THE STATE OF		regarding community and state		
Wellness clinics (access, information availability to students/parents)	Acceptable	wellness clinic availability.		
		Students participate in all Fitnessgram		
		requirements. The physical education		
W 0002 14 12 W 5		teacher provides the collection and		
Participation and results on Fitnessgram	Acceptable	distribution of student data.		
		Students and staff participate in the		
		Drug Free Greenville annual Red		
		Ribbon activities by attending specific		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)	Recognized	events and activities.		
		Students, staff and parents participate		
		in the campus annual field day		
		providing organized competition of a		
Field Day	Recognized	variety of physical activities.		
		District required campus staff complete		
CPR Training provided to staff and/or students	Acceptable	CPR training.		
		10.		

		Students are provided with anti-		
		bullying and social skills lessons		
		through the presentation of R-Time		
		lessons. Students given time weekl to		
		complete "Bully notes" as an		
		anonymous way to report alleged		
		bullying. Students are presented with		
		campus expectations regarding bullying		
		at the beginning of the school year by		
		classroom visits by administrators and		
		counselor. Teachers complete online		
		training regarding the identification of		
Anti-bullying lessons/programs/educational activities	Recognized	students involved in bullying.		
		Students have access to a full time		
Availability of school counselors	Recognized	campus counselor.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Students and parents have access to		
		standardized dress clothing through		
		the campus clothes closet. The clothes		
	1	closet is supplied with clothing through		
		donations from area organizations and		
Clothes Closet for Standardized Dress	Recognized	campus sponsored clothes drives.		
		The campus shares in a partnership		
	5 //	with the local Lion's Club to provided		
		glasses for students on a case by case		
		basis. Campus participation and need		
		is monitored by the school nurse and		
Partnership with Lion's Club for Glasses	Recognized	school counselor.		
		Students have access to participation in		
		the weekend food bag program		
		supported by Fish Ministries. Selected		
		students are provided with a bag of		
		food each Friday afternoon to support		
		their nutritional needs throughout the		1
		weekend. Campus participation is		
Partnership with Fish Ministries to provide weekend food bags for students	Recognized	monitored by the school counselor.		
		Kindergarten and first grade students		
		are presented with an annual assembly		
		by the "Tooth Fairy" providing		
and the control of th		information about the importance of		1
Tooth Fairy Dental Education	Recognized	dental hygiene.		
		Students are invited to participate in		
	1	the campus collection of food in		
		connection with the district collection		
A 800 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		of food supporting the local Fish		
Participation in food drive for Fish Ministries	Recognized	Ministries food bank.		
9				
		Students are invited to participate in		
		the campus collection of hygiene items		
Participation in hygiene item drive for the Women in Need shelter	Recognized	supporting the local women's shelter.		

		Students participated in a tour of and
		presentation of an ambulance and fire
		truck. This opportunity was provided
		by the campus partnership with the
		local Altrusa Club during the annual
Partnership with the Altrusa Club to provide fire and ambulance safety demonstration	Recognized	Reading Rodeo.
	<u> </u>	Staff completed required online suicide
Suicide awareness training	Acceptable	awareness training.
First aid kit available	Acceptable	First aid kit available.
		Staff completed required online sexual
Sexual abuse training	Acceptable	abuse training.
		An event put on by the Greenville
		YMCA, partnered with ACE, that invited
		children and parents to the Greenville
		Sports Park to participate in a variety of
ACE - Healthy Kids Day		activities to promote healthy lifestyles.
		ACE's annual Health Fair. A variety of
		service agencies, mainly health related,
		gather at a central location and hand
	İ	out information in the form of
		brochures, catelogs and flyer to ACE
	1	parents that benefit them and their
		children. Free give-a-ways like
		toothbrushes, dental floss, electrical
	1	outlet covers, etc are given away to
ACE - Health Fair		parents at the event.

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	Overall Rating Campus (if applicable)		Name of Person Completing Form Title	
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

2nd Language Acquisition				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of annula
	8	Parents of all students complete a	Link to content mustrating the criteria (optional)	Description of ongoing work/gaois (optional)
*		home language survey as a registration		
Home language surveys distributed and completed	Exemplary	with GISD.		
S G S S S S S S S S S S S S S S S S S S	Lxemplary	All parents, including the parents of ELL		
		students, are invited to attend the		
		following school visitation		
		opportunities - Meet the Teacher,		
		Open House, STAAR Night and Parent		
		Conference Day. Translation during		
Open House opportunities for ELL parents	Exemplary	STEM Parent Informational meeting.		
		All parent notifications, newletter,		
		flyers, etc sent throughout the school		
		year are available in both English and		
Providing translations of letters/notices to parents and students	Exemplary	Spanish.		
		LPAC decisions are implemented and		
LPAC decisions implemented, documented	Exemplary	documented on all eligible students.		41
	7,	The campus currently offers the		
		bilingual program for kindergarten and		
Bilingual class offerings	Exemplary	through third grade students		
	CACITIPIATY			
		Students identified as in need of		
		language assistance are provided with		
Availability of language to de feast de la		the necessary language tools and		
Availability of language tools for students	Recognized	accommodations.		
		All ESL/ELL eligible students participate		
		in an inclusion program with ESL		
		certified teachers who fully implement		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Acceptable	and document the use of the ELPS.		
List other factors	Rating	Description of programs services etc	Link to content illustration the mitable of the state of	
	Trating.	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
	1	As a part of the district billions I		
	1	As a part of the district bilingual		
		program, all campus bilingual teachers		
		have participated in the required		
		Gomez and Gomez training days. They		
		have also fully implemented the		
		classroom expectations of the Gomez		
		and Gomez program and have		
		demonstrated their implementation		
		during administrative walkthroughs.		
		Campus Bilingual staff has made a sight		
		visit to increase Gomez and Gomez		
Gomez and Gomez participation	Exemplary	implementation effectieness.		
Jan conference	CACITIPIATY			
	1	Travis ACE parents are made aware of	0	
	1	the adult ESL class provided by the		
ACE Adult ESI Class		district. The class is located at Crockett		
ACE - Adult ESL Class	Recognized	Elementary School.		

District	Overall Rating	Campus (if applicable)	Name of Borrow Completing Face	
Greenville ISD	Docognized	Travia Classanta	Name of Person Completing Form	litle
	Recognized	Travis Elementary	Matthew Spivy	Principal

Digital Learning Environment				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustration the site of A	
	THOUSE THE PROPERTY OF THE PRO	Items are purchased throughout the	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		school year from the campus and		
		district budgets in support of the		
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)	Exemplary	overall campus technology needs.		
The state of the s	CACITIPIATY	All staff completes a variety of online		
		and techonology based professional		
Staff completing prof. development using technology, online courses, etc.	Recognized			
The state of the s	Recognized	development throughout the year.		
		Items are purchased throughout the		
		school year from the campus and		
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Recognized	district budgets in support of the		
	Recognized	overall campus technology needs.		
		C		
		Campus computer lab provides 25		
		students computers. Each classroom		
		offers at least two computers that are		
		available for student use. Each		
		classroom has a class set (25 devices)		
		of iPads for Kindergarten-2nd Grade		
8		and Chromebooks for 3rd-5th grades.	*	
Ratio of students to computer work stations (tablets, lap tops, etc.)	-	In addition, teachers have access an		
reado of students to computer work stations (tablets, lap tops, etc.)	Exemplary	ipad cart that includes 25 mini ipads.		
		Campus computer lab provides 25		
		students computers. Each classroom		
		offers at least two computers that are		
		available for student use. Each		
		classroom has access to at least one		
Roadily available assessment		ipad and the campus has access to an		
Readily available computer access	Recognized *	ipad cart that includes 25 mini ipads.		
Wi-fi access on and off campus for students, faculty and parents	Exemplary	Campus is fully wi-fi accessible.		
		Campus participates with the use of		
		TEA's Project Share through campus		
Destination to TENA to a series		participation in the Texas Literacy		
Participation in TEA's Project Share	Acceptable	Initiative Grant.		
		All campus internet access is protected		
	V 2000	through the use of the district	14-	
Use of web filters for Internet safety	Acceptable	implemented web filters.		
		Parent communication is provided		
		through the following technological		
		means -Campus Facebook and Twitter		
		pages, District Facebook page, District		
		webpage, Campus webpage, Skylert		
Use of social media for communication between students, teachers and parents	Acceptable	School messenger.		
		All staff completes a variety of online		
		and techonology based professional		
Staff completing prof. dev. with technology as a tool to assist student learning	Recognized	development throughout the year.	*	
		All staff completes online training		
		specifically addressing the proper		İ
Digital safety training for students/teachers/parents	Recognized	implementation of digital safety.		
		All classroom teachers use YouTube in		
200 MANNA 1961 NO NO NO		a variety of subject areas and units of		,
Use of YouTube/Teacher Tube Channel	Acceptable	study as a supplementary resource.		
		, , , , , , , , , , , , , , , , , , , ,		

pre prio de 21 auras disconeración		All staff completes the required		
District and campus use of Texas STaR Chart	Acceptable	participation in the Texas STaR Chart.		
ist other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
			(	Francis and Page (obtained)
		This activity provides students with an		
		opportunity to utilize video games in a		
		learning environment using games		
		such as Minecraft, Angry Birds, and		
		Just Dance. These games will enhance		
		skills in engineering, math, science and		
		social studies by exploring concepts		
		such as angles, recreating structures,		
		and learning civics. This class will		
		incorporate Career and College		
ACE - ACE arcade	Recognized	readiness standards into the sessions.		
		This activity will help students discover		
		their world, expand creativity, perform		
		better in school and eventually take		
		their technology know-how into the		
		workspace. To familiarize youth with		
		technology, basic computer skills,	¥2	
		productivity software and internet use		•
ACE - Club tech	Recognized	and safety.		

	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Travis Elementary	Matthew Spivy	Principal
	Recognized	Travis ciementary	Matthew Spivy	Principal

Acceptable  Mentoring functioning functioning provided through community partnerships  Acceptable  Mentoring functioning functioning provided through community partnerships  Acceptable	Dropout Prevention Strategies					
After school tutoring, browned through to community patterships  Acceptable  A		Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of oppoing work (analy (anti-only	
through the ACE program for Kindegartent through Ship ade throughout the school year. STARR Usuring is provided after school for third through fifth grade students from January through May. Trutering also is provided through the Boy's and Girl's Qub swa Nick of Kindegarten brough Ship ade throughout the Ship and through the Boy's and Girl's Qub swa Nick of Kindegarten brough Ship and through the Boy's and Girl's Qub swa Nick of Kindegarten brough Ship and through the ACE program for Kindegarten brough Ship and through the ACE program for Windegarten through Ship and through the ACE program for Windegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Complex of Kindegarten through Ship and through the Boy's and Girl's Qub kawa Kids of Kindegarten through Ship and through the Complex of Kindegarten through Ship and through the Complex of Kindegarten through Ship and through the Complex of Kindegarten through Ship and Kindegarten thr		The state of the s			Description of ongoing work/goals (optional)	
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vailability of school counselors  Acceptable counselor.  Students with attendance concerns are provided with warning letters as contact interventions to reduce the	And-bullying activities, programs, lessons, etc.	Acceptable				
Students with attendance concerns are provided with warning letters as contact interventions to reduce the	A: - - - - - - - - - - - - - - - - - -					
provided with warning letters as contact interventions to reduce the	Availability of school counselors	Acceptable				
contact interventions to reduce the			Students with attendance concerns are			
the first production and the production of the p						
umber of students targeted for truancy prevention due to high absentee rate Recognized overall truancy rate.	Number of students targeted for truancy prevention due to high absentee rate	Recognized	overall truancy rate.			

		Campus participates in specifically	*	
	ļ	designed positive behavior supports		
		including a weekly ticket system		
		supporting the campus-wide behavior		
		expectations, principal's club, and a		
		common area behavior expectation		
	İ			
		focus. Each classroom management		
		system is created by the individual		
Implementation of positive behavior systems	L	teacher and includes the use of		
Implementation of positive behavior systems	Recognized	CHAMPS.		
		Campus participates in specifically		
		designed positive behavior supports		
		including a weekly ticket system		
	1	supporting the campus-wide behavior		
		expectations, principal's club, and a		
		common area behavior expectation		
		focus. Each classroom management		
	]	system is created by the individual		
		teacher and includes the use of		
Reductions in students being removed from class	Acceptable	CHAMPS.		
neaded in a south string removed normalism	Acceptable			
		IEPs and 504 plans are developed		
		through the specified committee		
		processes and all required		
		documentation is completed and		
		provided to all required individuals.		
		Teachers and administators meet		·
		monthly in the form of a PLC/RTI		
		meeting to discuss individual student		
		progress and make decisions regarding		
		the implementation of necessary		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Acceptable	interventions.		
- Bartis, oracas minutate programs, 304 pians	Acceptable	Campus participates in specifically		
		1		
		designed positive behavior supports		
		including a weekly ticket system		
		supporting the campus-wide behavior		
	ĺ	expectations, principal's club, and a		
		common area behavior expectation		
		focus. Each classroom management		
		system is created by the individual		•
	ļ	teacher and includes the use of		
Campus-wide discipline program (CHAMPS, etc.)	Acceptable	CHAMPS.		
		Students receive an attendance		
		reinforcer based on perfect attendance		
		each six weeks. Students also receive		
Attendance incentives		attendance awards during end of year		
Accendance incentives	Acceptable	award assemblies.		
		A renewed focus on the importance of		
		student engagement was implemented		ļ
		throughout the campus this school		
		year. Teachers were trained using		
		Schlechty strategies in support of		
		student engagement - Design Team		J
		and Working on the Work. Curriculum		
		supports such as Daily S and Gomez		
		and Gomez were also implemented to		
Programs to transform classrooms and campuses to keep students engaged		· · · · · · · · · · · · · · · · · · ·		
Finality or granssouri crassipours and cambasas to Kash stroatity sugaged	Acceptable	increase levels of student engagement.		

		Campus participates in grade level end		
		of year award assemblies. Parents are		
		invited to attend and students are		
End of year and in the Property of the Propert		recognized for a variety of academic		
End of year programs including parents highlighting various successes of students Ust other factors	Acceptable	and social elements.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)
		ESL and Bilingual kindergarten students		
Participation in ESL/Bilingual summer school		are invited to participate in a district-		
Farticipation in ESC/ bilingual summer school	Acceptable	wide summer school.		
		Fifth and the state of the stat		
		Fifth grade students are given the		
		opportunity to visit the Sixth Grade		
and the second s		Center as a group in May. During this		
		visit they tour the campus and attend		
		presenations by Sixth Grade Center		
Transition program participation from Eth to Cth.		staff members in preparation for the		
Transition program participation from 5th to 6th grade	Acceptable	grade level transition and expectations.		
		Campus participates in and provides		
		the state and district required services		
Daniel and a second		for students qualifying for homeless		
Participation in homeless support programs	Acceptable	status.	8	
	10.00	Students have access to breakfast and		
Breakfast and lunch program availability	Acceptable	lunch programs each school day.		
		NAMES OF THE PERSON OF THE PER		
		Students have access to participation		
		in the weekend food bag program		
		supported by Fish Ministries. Selected		
		students are provided with a bag of		
		food each Friday afternoon to support		
		their nutritional needs throughout the		
Destruction of the state of the		weekend. Campus participation is		
Partnership with Fish Ministries to provide weekend food bags for students	Recognized	monitored by the school counselor.		
		The ACE program is centered around		
		student understanding of the		
		importance of school attendance. The		
		program supports this understanding		
		through the implemetation of program		
		elements and the use of surveying		
		students to provide fun ways to learn		
ACC		the necessary skills needed for their		
ACE program participation	Recognized	development.		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Travis Elementary	Matthew Spivy	Principal

21st Century Workforce Development			<b>美华的爱见《西西尔斯》,"我是我们</b>	
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Afterschool tutoring is provided		
	1	through the ACE program for		
		Kindergarten through 5th grade		
	1	throughout the school year. STAAR		
		tutoring is provided after school for		
		third through fifth grade students from	1.7	
	1	January through May. Tutoring also is		
		provided through the Boys' and Girls'		
		Club - Kava Kids - for Kindergarten		
		through 5th grade throughout the		
Tutoring opportunities	Exemplary	school year.		
rationing opportunities	Exemplary	Student in all grade levels are exposed		
		1		
		to project based learning opportunities		
Project Pased Learning (PRI)	D	in various subject area units		
Project Based Learning (PBL)	Recognized	throughout the school year.		
C		Instituted a Kindergarten and 1st Grade		
Career exploration opportunities available	Exemplary	career fair.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		5th grade students are given the		
		opportunity to try out for the robotics		
		team. They spend the year learning the		
	1	Inasics of ronofics supported by their		
		basics of robotics supported by their		
		coach (5th grade science teacher). The		
		coach (5th grade science teacher). The team participates in a district 5th grade		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design,		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation,		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and		
		coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation,		
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Robotics	Acceptable	coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and mathematics. They also focus on team		
Robotics	Acceptable	coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and mathematics. They also focus on team building, leadership, and project based		
Robotics	Acceptable	coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and mathematics. They also focus on team building, leadership, and project based		
Robotics	Acceptable	coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and mathematics. They also focus on team building, leadership, and project based learning.	-	
Robotics ACE - Mock Trial	Acceptable	coach (5th grade science teacher). The team participates in a district 5th grade robotics competition at the end of the school year. ACE students are also given opportunities to participate in robotics related activities. Students develop the skills of project design, implementation, evaluation, techonology, engineering and mathematics. They also focus on team building, leadership, and project based learning.  A civics based activity where students		

		This activity will provide students with		
	İ	the opportunity to learn about careers		
		in cosmetology and fashion. In this		
		activity students will gain experience		<u> </u>
	]	with styling hair, grooming nails,		
		fashioning clothes, personal hygiene		
ACE - Glamour/Groom School	Recognized	and more.		
		Students participate in STEM activities		
		providing students opportunities		
	ļ	relating to science, technology,		
ACE - Stem	Recognized	engineering and math.		
		This activity will serve students who		
		are in need of time and light assistance		
		with homework as requested by		
ACE - Homework help	Recognized	students, parents or teachers.	ĺ	
		An activity that utilizes a variety of		
		materials to engage students in the		
		engineering field. Activities include		
		building a life-size Angry Birds set and		
		reconstructing famous architecture		
ACE - ME Building	Recognized	using Minecraft.		
	l	<u> </u>		

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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Yes	Travis Elementary	Matthew Spivy	Principal

Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs services etc	Link to content illustrating the criteria (optional)	Description of annuing and the state of the
Improvement plans that include statutory requirements	Yes	peacription of programs, services, etc.	Link to content mustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Students complete Home language		
Home language surveys completed	Yes	surveys as they enroll within district		
		LPAC decisions are implemented		
		throughout the campus by teachers		
LPAC decisions implementation documented	Yes	involved in the LPAC decisions.		
		Nurse evaluates students that are		
		missing immunization records and		
Notice of required immunizations delivered timely to parents	Yes	notifies parents of the needed actions.		
		Physical Education staff evaluates		
		students and compiles results from the		
Participation and results on Fitnessgram	Yes	Fitnessgram program.		
		Nurse completes health screening for		
		students enrolled on campus, and		
		updates as student enroll at our		
Health screenings on campus (hearing, vision, dental, spinal curvat	Yes	campus throughout the year.		
		Our District has a centrally located		
		summer feeding program that gives	, 1	
		opportunities for breakfast and lunch		
Participation in summer food programs	Yes	throughout the summer months.		
		Campus report card sent home with		
TEA-prepared "school report cards" sent to parents	Yes .	individual student report cards.		¥
		Campus staff evaluations completed on		
Staff evaluations completed by district or campus deadline	Yes	or before district deadline.		
		Campus has sign-in sheets, handouts,		
		and agendas for staff meetings to		
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)	Yes	document items addressed.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
				l and a series (abstract)